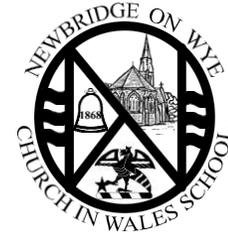


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# Newbridge-on-Wye Church in Wales Primary School



**Newbridge-on-Wye, Llandrindod Wells**

**Powys, LD1 6LD**

 01597 860273

e-mail: [office@newbridge.powys.sch.uk](mailto:office@newbridge.powys.sch.uk)

Web site: [www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk)

107 (4 -11 years) pupils

**Headteacher:**

Mrs Helen Nixon

**Deputy Headteacher:**

Ms Samantha Williams

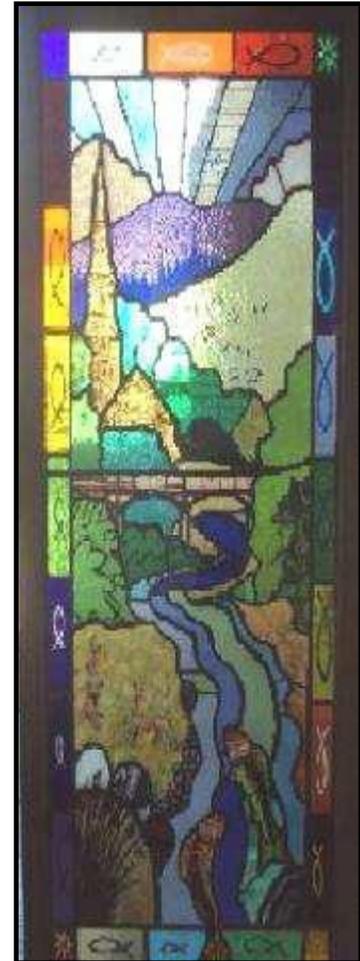
**Chair of Governors:**

Ms Lorraine Jenkin, Red House,  
Newbridge-on-Wye, Powys, LD1 6H

**Local Education Authority (LEA):**

Powys County Council, County Hall,  
Llandrindod Wells, Powys, LD1 5LG  
 01597 826000

**The School is a Voluntary Controlled  
Primary English-medium Co-educational  
Day School**



**Our beautiful stained  
glass window in the  
foyer**

**“Smile together, Learn together, Play together.”**

## The Choice of School....

The choice of school for your child is an important decision and you will naturally wish to find out as much as possible about our School before sending your child to us.

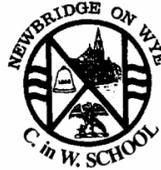
Some, or all, of the following steps may help you:

1. This Prospectus will give you a summary of important basic information and also includes information which the School must provide by law.
2. Come and visit the School. Please telephone for an appointment first because the Headteacher has teaching commitments. The Headteacher, or an appropriate member of staff, will then show you around the School and answer your questions.
3. Ask to see copies of recent monthly newsletters from the Headteacher to parents and a copy of the latest detailed Annual Report to Parents by the Governors.
4. Come to functions at the School. The Headteacher will provide details on request.
5. Attend meetings or functions of the Friends of Newbridge-on-Wye School.
6. Speak to one or more of the Governors. The Headteacher will be able to advise you on the Governor who could best deal with the points which you particularly want to discuss.

*“Newbridge-on-Wye Church in Wales Primary School is a safe and happy place where all pupils are valued and cared for. The school provides strong, caring leadership and promotes effective team working amongst staff, governors and pupils. All teachers and adults promote positive behaviour and they treat all pupils with dignity and respect. They have high expectations of pupils. As a result, nearly all pupils, particularly those with additional learning needs, make good progress in their learning.”*

Estyn Inspection Report  
June 2018

Ysgol Eglwys yng Nghymru Y Bont  
Newydd-ar-Wy Bont Newydd-ar-Wy  
LLANDRINDOD WELLS  
Powys LDI 6LD



Newbridge-on-Wye Church in  
Wales School Newbridge-on-Wye  
LLANDRINDOD WELLS  
Powys LDI 6LD

Powys County Council  
*Headteacher: Mrs H Nixon*

---

Dear Parent

Our work as teachers is to understand our pupils' needs and strengths and to help them become thoughtful, confident young people with self-discipline and a love of learning.

The annual Reviews by Powys County Council confirm the assessment in the latest (2018) Estyn Inspection Report that Newbridge is a good school and that staff work well as a team, with pupils and with parents and the local community.

The teaching staff are all well qualified and regularly attend specialist courses which helps them to improve their professional skills and increases the value of their contribution to the School. We also have splendid support from other staff, parents and governors.

Good educational and work habits need to start young and are learnt from family as well as from teachers. They cannot be left to secondary school, where pupils will have their hands full preparing for GCSEs, or other qualifications. We aim to give our pupils the solid educational base that they will need to fulfil their true potential. I am confident that a pupil entering the School will achieve this.

This is a fortunate School. We have a specialist designed new building which is in a beautiful place, it is well resourced and pupils usually come into it with some awareness of the natural cycles and benefits of observation and hard work, which makes them exciting to teach.

And finally, I want the children to be as proud to be here as my colleagues and I are proud to be teaching them.

Yours faithfully

Mrs Helen Nixon  
Headteacher

*"Smile together, Learn together, Play together."*

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Tel: 01597 860273 Email: [office@newbridge.powys.sch.uk](mailto:office@newbridge.powys.sch.uk)  
[www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk)

# Cyngor Sir Powys

Ysgol Eglwys yng Nghymru Y Bont  
Newydd-ar-Wy Bont Newydd-ar-Wy  
LLANDRINDOD WELLS  
Powys LDI 6LD



Newbridge-on-Wye Church in Wales  
School Newbridge-on-Wye  
LLANDRINDOD WELLS  
Powys LDI 6LD

Powys County Council  
*Headteacher: Mrs H Nixon*

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Dear Parent

My fellow Governors and I are proud of our School and very happy that its qualities and achievements have been properly recognised in the Annual Reviews and in the recent (2018) Estyn inspection. The Inspectors found that Newbridge is a good school in all areas and recognised that nearly all pupils develop into “confident, ambitious and ethically informed citizens”.

I believe that we have a strong Governing Body, an exceptional Head Teacher, a talented and hard-working team of teaching and support staff and good relations with parents and the local community, all of which contribute to the quality of the School. Although the low levels of budget funding are causing difficulties to many schools in Powys, I have confidence in our long-term future.

With best wishes

Lorraine Jenkin  
Chair of the Governing Body

*“Smile together, Learn together, Play together.”*

---

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[www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk)



Y R EGLWYS  
YNG NGHYMURU



THE CHURCH  
IN WALES

ESGOB ABERTAWA AC ABERHONDDU, Y GWIR BARCHEDIG JOHN D E DAVIES  
BISHOP OF SWANSEA AND BRECON, THE RIGHT REVD JOHN D E DAVIES

Dear Friends

Churches, particularly the Anglican and Roman Catholic churches, have a long and distinguished history in the field of education and in Wales there are over 25,000 children on the rolls of Church in Wales schools. In our own Diocese of Swansea & Brecon, where we have both voluntary aided and voluntary controlled schools, Newbridge-on-Wye being one of the latter, there are in excess of 2,000 pupils. In all church schools, Christian ethos and church influence are required to have great significance.

Church schools do not just serve Christian families from their local communities; they serve the whole of those communities. Staff and governors, including Foundation Governors appointed by the Diocese, aim to ensure that the Christian ethos which underpins the life of the school guides and contributes to the development of every pupil and thus influences the life of the whole community. Supported by the governors, representatives of the Diocese and the LEA, the Headteacher and staff work hard to provide education based on a balanced curriculum and to create an atmosphere in which Christian standards and knowledge of the Christian faith are communicated in a gentle yet clear way. Newbridge School is firmly committed to this model.

In all of our church schools, the Church works in close partnership with the Local Education Authority (LEA) and, in the case of Newbridge, that partnership has recently been affirmed by the provision of new school buildings. I am personally grateful to everybody who has worked so hard to see this project through from planning to completion, and I hope very much that this wonderful new facility, into which staff and pupils have now settled, will enable both school and community to flourish.

I hope very much that you and your children will thoroughly enjoy your association with our school and that this association will lay firm foundations for the future.

With my very best wishes.

*John Swansea & Brecon*

Ely Tower, Castle Square, Brecon LD3 9DJ

( 01874 622008 3 01874 610927 E Bishop.Swansea&Brecon@churchinwales.org.uk



*Please Note:*

*Information in this Prospectus is correct as at 3 October 2019. Arrangements or details may change during the 2019-20 or subsequent school years.*

## **Admissions Procedure**

Your child cannot go to school until the September after their 4<sup>th</sup> birthday. For example, if your child is 4 in November 2019 they cannot start until September 2020. Powys County Council is the Admissions Authority for the School (for children with or without disabilities) and any application for a place at the School must be made to them. Parents/carers with a young child need to complete an application form for the admission of their child which should be returned to the School office or reach the Council by a date in early December for admission the following September. The application pack is available from the School Office

The School's official Admission Number is 17. This means that there should not normally be more than 17 pupils in each Year Group. Powys County Council will refuse a child admission if there are already 17 pupils allotted a place in the relevant Year Group, but parents/carers have a right of appeal to an Admissions Appeal Panel which may or may not decide to admit their child. Recent successful appeals have resulted in Year Groups considerably exceeding 17.

Most children in Wales now start school once they are 4, but this is not compulsory. Your child must by law have full-time education from the term which begins after his or her 5th birthday.

Once you have made an application for admission to the School, please ask us for a Welcome Pack, which is available from the School Office. This pack contains information and further forms that you will need to complete prior to your child starting at our School. The School is happy to provide any help which you may need completing the forms and will give you any further information you require. We like children starting school to come in for two half-day visits during the term before they are legally allowed to attend School, so that they become familiar with the School and the staff. Please arrange these visits with the Headteacher.

We find it best for a child to start at the beginning of a term or half-term, particularly if transferring in from another school.

*“Pupils’ attendance is a strength of the school. Nearly all pupils enjoy school and undertake activities with confidence and maturity. They behave exceptionally well in lessons and around the school. They are extremely courteous and polite to each other, to staff and to visitors. Nearly all pupils know who to turn to if they feel worried or upset. “*

Estyn Inspection Report, June 2018

## Our School

There has been a village school in Newbridge-on-Wye since 1868 and our new school building was completed in 2009. This building has been able to cope with the ever-increasing demands of a modern school. There are four large, bright and well-equipped classrooms, a music room, a special needs classroom, a “Nurture Room”, a small kitchen area for cookery classes and a central assembly/study/library area (the “Cwch”, or Hub) which is used (among other functions) for our morning Assembly and Service. A ceramic mural can be seen in the foyer which was created through an Artist in Residence project with Blue MacAskill in which each child within the School contributed to the final piece.

The new School continues to be linked to the adjoining modern Community Centre and the pupils use the Hall there for a number of purposes including dinner and indoor PE lessons. There is a security-fenced hard play area in the front of the School, with playground markings that are used for outdoor learning, and a Multi-Use Games Area (Sports Pitch) to the rear. The School also has an attractive woodland area/outdoor study area including a fitness trail for the pupils and some laying hens. To the side of the School there are also sensory gardens, role play areas and log seating, which are all used to enhance the quality of active learning in the outdoors.

## Mission Statement

*“Smile together, Learn together, Play together.”*



## Vision

Our philosophy is that Newbridge-on-Wye Church in Wales School should provide every pupil with a complete and generous education in a happy, healthy and caring environment in which they can acquire knowledge, skills and attitudes relevant to themselves and their life in Wales, and to their future in a global community. We aim to help each child enjoy a full and active life within the school community, encouraging the values of friendship, patience and consideration. All staff aim to ensure that each child achieves his or her individual educational potential as a lifelong learner.

## The Seven Core Aims for Children



At Newbridge-on-Wye School staff place central importance on the seven Core Aims for Children summarised from the UN Convention on the Rights of the Child (UNCRC). These core aims form the basis for decisions on priorities in our provision for Mental and Emotional Health and Well-Being (MEHWB).

These aims are as follows:

That all children:

- 1 have a flying start in life
- 2 have a comprehensive range of education and learning opportunities
- 3 enjoy the best possible health and are free from abuse, victimisation and exploitation
- 4 have access to play, leisure, sporting and cultural activities

- 5 are listened to, treated with respect, and have their race and cultural identity recognised
- 6 have a safe home and a community which supports physical and emotional wellbeing
- 7 are not disadvantaged by poverty.

## The School's Aims, Ethos and Values

The School seeks to create a caring but stimulating environment, allowing all pupils to “Smile together, Learn together, Play together” and in particular:-

- To maintain a Christian ethos throughout our teaching and learning experiences.
- To encourage awareness of diversity, acknowledging our Welsh heritage and our place in our local and global community.
- To encourage a spirit of enquiry where active and outdoor learning is encouraged through provision of meaningful and relevant experiences.
- To provide a broad and balanced curriculum which allows pupils to learn through a range of styles appropriate to their needs and promotes the learning of cross-curricular skills.
- To encourage the development of self-esteem and self-confidence in all our learners.
- Through their learning experiences at home and at our School, to enable our Pupils to become
  - Ambitious and capable learners
  - Enterprising and creative contributors
  - Ethical and informed citizens
  - Healthy and confident individuals

*(the four Key Purposes of the Welsh Government's new Curriculum for Wales.)*



### Statement of Religious Ethos

“Recognising its historic foundation, the School will preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at parish and diocesan level.”

“The School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.”

## Values Education

The children choose or approve a list of 12 Values for the year and we focus on one each month, discussing it in Assembly and Circle Time and highlighting it in that month's newsletter to parents/carers. Recent examples:-

May: "Kindness and Caring"      June: "Love"  
July: "Happiness"      September: "Empathy and Thoughtfulness"

## The School and the "Successful Futures" Programme

The Welsh Government has recently set out its "Successful Futures" programme for future education in Wales. This has 4 Key Purposes (set out above as part of our Aims) with a revised Curriculum for 3-16 year-olds based on 6 "Areas of Learning Experiences". Over the next two years, the School will build a new Curriculum on these revised Areas in order to maintain and develop its fulfilment of the four Key Purposes set out above in its Aims. This Prospectus describes the current Curriculum, but will refer to the revised Areas where appropriate. We believe that the School is well-placed to develop an excellent Curriculum and is already successful in fulfilling the four Key Purposes

## Powys County Council, the Governing Body, the Diocese and the School



Newbridge-on-Wye Church-in-Wales School is run by a partnership between Powys County Council and the Diocese of Swansea and Brecon. In common with other primary schools in Powys, the County Council has delegated responsibility for the School and management of the School budget to the Governing Body of the School. The Diocese of Swansea and Brecon is the owner of the School building and part of the grounds, but the County Council is responsible for the upkeep and maintenance of both the buildings and the grounds. Although Powys County Council is, under employment law, the employer of the School staff, the Governing Body of state schools performs many of the duties of an employer. Powys County Council also determines the amount of the annual budget available to the School (based mainly on the number of pupils on the School roll). The Governing Body is therefore responsible for the running of the School, managing the budget and appointing staff.



## LATEST ESTYN INSPECTION REPORT (June 2018)

The School was assessed as "Good" in all five Inspection Areas and the Inspectors made very pleasing comments about standards, care, relations between staff, pupils and parents/carers and the quality of teaching and leadership. For instance:

*"Nearly all pupils have enthusiastic attitudes to learning. They feel safe and secure in school, and engage well in tasks. In relation to their ages and stages of development, nearly all pupils sustain concentration and persevere for extended periods. As a result, many achieve high standards....."*

Please ask for a copy of the Inspection Report



## School Staff as at 1 October 2019

<b>Staff List</b>	<b>Name</b>
<b>Head Teacher &amp; Class 4</b>	Mrs H Nixon
<b>Deputy Head Teacher &amp; Class 2</b>	Miss S Williams (currently on maternity leave, covered by Mrs E Richards)
<b>Class Teacher Class 1</b>	Miss M Pugh
<b>Class Teacher Class 3</b>	Mrs V Butters
<b>Class teacher (p/t, Management and PPA cover)</b>	Mrs Juliette Thomas
<b>School Secretary</b>	Mrs Joyce Thomas and Mrs S Humphreys
<b>Teaching Assistants (“TA”) Foundation Phase</b>	Mrs A Jones, Mrs M Havard-Pratt
<b>TA Foundation Phase /ALN/MAT</b>	Mrs L Towns, Miss E. Jones
<b>TA Foundation Phase / PDG projects</b>	Miss C Rees
<b>TA/ALN</b>	Mrs S Rees, Mrs S Jones
<b>Mid day supervisor (SEN)</b>	Mrs S Rees
<b>Mid day supervisor (SEN)</b>	Mrs M Havard Pratt
<b>Mid day Supervisor</b>	Mrs S Humphreys
<b>Breakfast Club</b>	Mrs S Williams, Mrs A Jones, Mrs S Jones
<b>Cook</b>	Mrs S Williams
<b>Cleaner in charge</b>	Mrs K Snooke
<b>Cleaning Assistants</b>	Miss L Snooke, Mrs R Davies
<b>After School Club Leader</b>	Miss E Jones
<b>After School Club Assistant</b>	Miss C Rees
<b>3-4 Year Old Setting Leader</b>	Mrs M Havard Pratt
<b>3-4 Year Old Setting Assistant</b>	Mrs H Morris
<b>Clerk to the Governing Body</b>	Mrs S Humphreys

The Head Teacher and Deputy Head Teacher are the Senior Management Team or “SMT”.

## Membership of the Governing Body

When all posts are appointed, the School has a Governing Body of fifteen members, all of them local people. There are four governors elected by parents, two governors by staff, eight governors appointed from different sources and the Headteacher

<b>Parent Governors:</b>	Ms Lorraine Jenkin (Chair) Mr Phil Hobbs Ms Blue MacAskill Ms Jennie Rees
<b>Local Education Authority Governors:</b>	Mr Julian Gibson-Watt (Vice-Chair) Cllr Claire Mills (and one vacancy)
<b>Foundation Governors:</b>	Mrs Emma Wallace (and two vacancies)
<b>Community Council:</b>	(one vacancy)
<b>Teaching Staff:</b>	Miss S. Williams
<b>Non-Teaching Staff:</b>	Mrs S Rees
<b>Community Governor:</b>	Mr M. Hobbs (and one vacancy)
<b>Headteacher:</b>	Mrs H Nixon
<b>Clerk to the Governing Body:</b>	Mrs S Humphreys - c/o Newbridge on Wye C-in-W School

The Governing Body usually meets twice in each School Term.



### Quality Mark Status (Tick 3)

The School is delighted that it has been awarded the Quality Mark Third Tick by the Basic Skills Agency. The Agency only gives the Quality Mark to a school that meets the ten elements below:



- 1 Has a strategy and an action plan to improve children's reading, writing and numberwork.
- 2 Assesses children to find out if they need extra help.
- 3 Has a target for improving basic skills in the school.
- 4 Has plans to help children improve their reading, writing and numberwork.
- 5 Reviews the progress made by all of the children.
- 6 Provides training for staff so that they can teach better.
- 7 Uses different ways of teaching based on what each child needs.
- 8 Has good books and other material to help their children improve.
- 9 Encourages parents to help their children with reading, writing and numberwork.
- 10 Monitors whether we are becoming better at teaching basic skills.

**2019 - 2020**  
**SCHOOL CALENDAR**  
(subject to variation by the Council)

<b>Autumn Term 2019</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Tuesday 3 <sup>rd</sup> September to Friday 25 <sup>th</sup> October	Monday 2 <sup>nd</sup> September	39
<b>Half Term – Monday 28<sup>th</sup> October to Friday 1<sup>st</sup> November</b>		
Tuesday 5 <sup>th</sup> November to Friday 20 <sup>th</sup> December	Monday 4 <sup>th</sup> November	34

<b>Spring Term 2020</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Tuesday 7 <sup>th</sup> January to Friday 14 <sup>th</sup> February	Monday 6 <sup>th</sup> January	29
<b>Half Term – Monday 17<sup>th</sup> February to Friday 21<sup>st</sup> February</b>		
Monday 24 <sup>th</sup> February to Friday 3 <sup>rd</sup> April		30

<b>Summer Term 2020</b>	<b>Non-Pupil Days</b>	<b>No of School Days</b>
Tuesday 21 <sup>st</sup> April to Friday 22 <sup>nd</sup> May	Monday 20 <sup>th</sup> April <i>Directed Teacher Day</i>	23
<b>Half Term – Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</b>		
Monday 1 <sup>st</sup> June to Friday 17 <sup>th</sup> July	Monday 20 <sup>th</sup> July	35

<b>Good Friday:</b>	Friday 10 <sup>th</sup> April 2020
<b>Easter Monday:</b>	Monday 13 <sup>th</sup> April 2020
<b>Early May Bank Holiday:</b>	Friday 8 <sup>th</sup> May 2020
<b>Spring Bank Holiday:</b>	Monday 25 <sup>th</sup> May 2020
<b>Royal Welsh Show:</b>	Monday 20 <sup>th</sup> July to Thursday 23 <sup>rd</sup> July 2020

## **Contacts between the School and Parents/Carers**

Parents/carers are a pupil's first educators and their active support and help for their child is important for successful education. The school therefore values regular contact and co-operation between staff, pupils and their parents/carers as an essential element in the School's provision for the pupil. We place high priority on early consultation between parents/carers and staff in identifying and resolving problems. Newsletters and many school policies describe both what we do and what we expect parents/carers to do.

### **Home – School Agreement**

As in other schools, parents/ carers and the Head Teacher are required to sign a formal Home - School Agreement setting out what the parent / carer and the School is expected to do towards the education of the pupil. A copy of this agreement is included in the Welcome Pack

### **Assessments, Tests and Reports**

The class teacher records significant information on your child's individual pupil file, an electronic file which is built up as your child progresses through the school and enables staff teaching your child to assess progress and seek to provide work matching individual needs. Staff pay particular attention to achievement in the "Core Subjects". At ages 4-7 ("the Foundation Phase") the Core Subject is Personal and Social Education, Wellbeing and Cultural Diversity, or PSD for short. At ages 8-11 ("Key Stage 2") they are English, Mathematics and Science. Recording and tracking progress in this way ensures that, on transfer to a new class, the class teacher for that class has good information about your child and enables staff to provide special support for any apparent weakness or more challenging work in an area in which your child is ahead of other pupils.

*"The school has very effective procedures to track and monitor pupils and these have a significant impact on pupils' progress and wellbeing. Staff know their pupils very well and they have robust arrangements for assessing pupils' attainment and achievement"*

Estyn Inspection Report June 2018

The pupil file also records results in a number of assessments or tests of your child, mostly required by the Welsh Government. These include Reading Ability (twice a year), verbal and non-verbal reasoning (in Years 1-6), National Literacy and Numeracy Tests (yearly for Years 2-6)

At the end of Year 2 each pupil in the Foundation Phase will be assessed against the outcomes set out in the Framework for Children's Learning, and at the end of Year 6 (just before proceeding to High School) they will be assessed against the standards stated in the National Curriculum. The results of these Year 2 and Year 6 assessments are published by the Welsh Government (without identifying pupils) and used to judge the school against results in other schools.

We do our best to assess accurately and realistically and there are moderation meetings for local schools to establish assessment standards. Every child is different and may learn at different rates. If you find the assessments differ from the standards which you had expected, please discuss them with the class teacher or the Headteacher.

Your child's class teacher provides a written report to you at the end of each School year. This covers progress in different subject areas and allows for comment by you, by your child and by the Headteacher

### **Teacher/Parent Evenings**

These are held in the Autumn and Spring Terms specifically for parents/carers to discuss the progress of their child with class teachers. There is an informal Open Evening early in the school year when each teacher meets small groups of parents/carers of the children in her class for a general discussion. In the Spring Term, the teachers see the parents/carers of each child individually to discuss progress. There is a further opportunity towards the end of the Summer Term to speak to the class teacher to discuss the child's annual report and to look at future targets.

## **Individual Visits and Discussion**

Staff will always make time to discuss a child's progress or a problem by appointment. For obvious reasons, teaching staff find it difficult to come out of class during the School day, although they will of course do so in an emergency. Please bear in mind that the Headteacher is a teaching head. If there is a need to contact an individual teacher, an email may be sent to the office email address at [office@newbridge.powys.sch.uk](mailto:office@newbridge.powys.sch.uk) marked for the attention of that member of staff.

## **Newsletters and Correspondence**

Each month the Headteacher emails or sends parents/carers a newsletter explaining what has been happening at the School and giving details of forthcoming events. The newsletters also highlight the Value of the Month, which forms a focus for our daily Service and for circle times throughout the School. Your child's class teacher will write separately to you about specific events, trips, etc. The school also operates a texting programme for improved and quicker communication with parents.

## **The Seesaw Programme**

Seesaw enables a pupil to upload pictures of their work and activities at school (vetted by staff) which the parent/carer can view from home by use of a password. No-one else can view this material -- a parent cannot gain access to material loaded by someone else's child. Parents can decline to take part, in which case staff take care that material does not include that parent's child, but over 90% of parents have participated in Seesaw and it has stimulated parent involvement in their child's learning.

## **School Website**

The School has a website where visitors to the site can see photographs of the work the children do in school. Important notices, such as school closure due to adverse weather, will be posted on the welcome page. Various School policies can be found on the site, together with photographs by our pupils, archived newsletters etc. The address is [www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk).

## **The Friends of Newbridge School**

The Friends are a registered charity whose main purpose is to support the School. The members are parents and local people and everyone is very welcome to join in. This year's Chair is Mr Ali Nixon.

Events are held every year such as the Summer Rounders tournament. These are well supported and are excellent opportunities for parents/carers to meet. The Friends also support the School at events such as the Harvest Festival, the Eisteddfod and the Christmas Concert. They have been extremely successful in raising money and presenting important items of equipment to the School such as new computers, and reading schemes. Some of their fundraising helped finance the beautiful stained glass window in the School's Entrance. There is an AGM in September each year when a Committee and Officers responsible for running the Friends through the year are elected.

## **The Governing Body Annual Report to Parents ("ARP")**

Every autumn the Governors issue a detailed written report to parents, describing the previous year's activities at the School. The Governors are not now required to hold an Annual Parents' Meeting unless parents/carers of 10% of pupils request it.

## **Parents/Carers Volunteer Support**

The Headteacher asks some parents/carers and grandparents to come into School on a weekly basis to help teachers, for instance by listening to the pupils read. Parents/carers and grandparents are also often invited in to share expertise, for example in cookery or gardening.

## **School Events, Sports Day, etc.**

The School holds various events during the year such as concerts and plays at which pupils have the opportunity to perform. The School Sports Day is usually held in June (weather permitting). From time to time there are matches or competitions in various sports or pursuits.

## Breakfast Club

The School provides a free breakfast session (Welsh Government funded) from 8.30am – 9.00am each morning. The Breakfast Club leaders, Mrs S Jones and Mrs A Jones, are Teaching Assistants well known to all pupils. Older pupils help them monitor arrivals so that an accurate register is kept of all pupils on the school premises. The School cook, Mrs Williams, provides breakfast and when the children have finished their breakfast they can play until 8.45am, although breakfast will still finish at 9.00am

## Three- and Four- Year-Old Setting



Our Setting provides 10 hours per week during term-time (2.5 hours Tuesday to Friday mornings, 9.15 – 11.45) of free pre-school care and learning play in the Sunflower Room. If there is room (there are 16 places) your child can have a place from the start of the term after their 3<sup>rd</sup> birthday. The County Council is responsible for admissions to the Setting.

The March 2017 Estyn inspection of the Setting found that most features were good and commented on the good relations with parents/carers.

## After School Club

The School values its After School Club which runs from 3.30 to 5.30 Monday to Thursday each week and is funded from fees paid by parents/carers. Please ask at the School for more details if you would like your child to attend.

## The School Day



The day starts at 9.15 am with registration and a Daily Service usually in the break-out area (the Cwch) led by a member of staff. This is a focal point for the day with participation by all staff and pupils. It includes daily worship, introduced by a piece of music and including a few moments for quiet reflection. The children take it in turns to announce the hymn or say the closing prayers and sometimes there will be readings or recitals by pupils. Once a week the Vicar, Rev. Petra Beresford-Webb, comes into the School and conducts the morning Act of Worship which the children enjoy. Pupils then proceed to their classes for specific subjects as follows:

Morning Class:	9.30 - 10.45	
Morning break:	10.45 - 11.00	
Morning Class:	11.00 - 12.00	(Foundation Phase - Classes 1 and 2)
	11.00 - 12.15	(Key Stage 2 – Classes 3 and 4)
Dinner Break:	12.00 - 1.00	(Foundation Phase - Classes 1 and 2)
	12.15 - 1.00	(Key Stage 2 - Classes 3 and 4)
Afternoon Class:	1.00 - 2.15	
Afternoon break:	2.15 - 2.30	(Fitness session for Key Stage 2 pupils)
Afternoon Class:	2.30 - 3.30	
School ends:	3.30	(School clubs and activities take place after this time.)

## The School Curriculum

At present, the School follows the Welsh Government *Framework for Children's Learning for 3 to 7 year-olds in*

Wales and the National Curriculum for 8-11 year-olds and has not proposed any modification of either. Our Curriculum, Skills and Teaching and Learning Policy summarises what we do and a copy is available on the website or from the School Office.

As explained on page 11, under the new Welsh Government “Successful Futures” (“SF”) Programme, these structures have been revised and there will be a new Curriculum for 3-16-year-olds based on 6 Areas of Learning Experiences (“AoLE”).

Over the next two years, the School will therefore redevelop its curriculum in line with the SF Programme. The changes set out in the SF Programme are summarised in Appendix 1.

### Cross-Curricular Skills

In teaching every individual subject or Area of Learning the teachers provide opportunities for pupils to develop general skills for life including in particular use of the Literacy and Numeracy Framework (LNF) and other skills promoted by the Welsh Government, namely

- |                              |   |
|------------------------------|---|
| Literacy                     | The understanding and practice of language and communication, including speaking, listening, reading and writing. |
| Numeracy                     | Skill with number from good learning of Maths   |
| Thinking and Problem-Solving | Ability to plan, develop, reflect, to explore and make sense of the world and to reason to a solution             |
| Digital Competence.          | Familiarity and skill in the use of Information and Communication Technology (“ICT”) in all areas.                |

The School has always attached importance to ICT, has invested substantially in resources and staff training, and is embedding the four strands of the new Digital Competence Framework (“DCF”) in its teaching and learning.

### Religious Education (“RE”)

The School is required to provide RE at every stage of a child’s education between 4 and 11.



The School uses the Powys Agreed Syllabus for Religious Education which places emphasis on Christianity with consideration of the other principal world religions. Religious Education plays an important role along with other curriculum areas in promoting the spiritual, moral, social and cultural development of the children. The School aims to assist children in learning about their religious heritage and to promote diversity in the sense of tolerance and sensitivity towards others whose religious beliefs, traditions and customs are different.

Parents have the right to withdraw their child from Religious Education. If they wish to do so, they should inform the Head Teacher, who will discuss with them alternative provision for their child during RE.

### The Foundation Phase and the Seven Areas of Learning

(3 to 7 year-olds – including 3-4 Year-Old Setting and Classes 1 and 2)

The current Framework for Children’s Learning in the 3 – 7 age range (Foundation Phase) identifies seven

Areas of Learning for a curriculum that supports the development of children and their skills:

- Personal and Social Development, Wellbeing and Cultural Diversity (“PSD”).
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Brief details of the education provided in each Area of Learning are set out in Appendix 1 provided Separately.

The School welcomes official directions that the Foundation Phase environment should promote discovery and independence with a greater emphasis on using the outdoors as a resource for children’s learning. We have invested considerable resources in developing the School grounds as a learning environment.

*“Teachers in the foundation phase have a secure understanding of how young pupils learn. They maintain a stimulating learning environment inside the classroom and beyond. Throughout the school, access to the outdoor learning environment is well established, and teachers use the provision well to support purposeful opportunities for pupils to apply their skills and understanding in different contexts.”*

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### **The National Curriculum at Key Stage 2 (“KS2”)**

(8 to 11 year-olds – Classes 3 & 4)

The essential skills of communication, literacy and numeracy are the central focus of our curriculum. As pupils’ understanding of the different disciplines increases, more time will be given to English, Maths and Science, the three Core Subjects. We still plan delivery of the curriculum within an integrated theme where it is meaningful and relevant. Children will be encouraged to further develop their self-confidence, independence in learning and higher-order skills in a range of situations.

Brief details of the education provided in each Curriculum Subject are set out in Appendix 1 provided separately.

### **“Successful Futures” – the revised Curriculum Structure**

Instead of distinct structures for 3-7 year-olds and 8-11 year-olds, the Welsh Government’s new Successful Futures Curriculum provides for a single structure for 3-16-year-old education, divided into **6 “Areas of Learning Experience”** (“AoLE”), namely:-

Language, Literacy and Communication  
Mathematics and Numeracy  
Expressive Arts

Science and Technology  
Humanities  
Health and Wellbeing

with the cross-curricular Skills in the Literacy and Numeracy Framework and the Digital Competence Framework to be embedded in teaching across the whole curriculum. The School will develop and adapt its Curriculum to this new Programme.

### **School Documents and Policies -- Availability**

A large number of documents are available for parents from the School Office or on the website ([www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk)). These include all School policy documents or guidelines, e.g.: the Behaviour

and Discipline Policy, Anti-Bullying and Anti-Cyberbullying Policies, E-Safety Policy, Child Protection and Safeguarding Policies, Photographing of Children Policy, Site Security Policy, Equal Opportunities Policy and Equality Plan, Charging and Remissions Policy, Intervention (Use of Force) Policy, Special Educational Needs Policy, Complaints Policy and Procedure; the latest Annual Report of the Governing Body to parents; Governing Body minutes; the School budget; the official summary or full text of the latest Inspectors' Report on the School; schemes of work; syllabuses.

A single copy of a document can be provided free of charge, but additional copies or requests involving extensive copying will be charged for at the rate of 5p per page. It may be easier to download a document from the School's website: [www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk). You are also welcome to come in by appointment and read such documents at the School. It may be difficult to find space for you to do this conveniently so please make an appointment with the Headteacher or School Secretary so that they can arrange a convenient time.

Unless otherwise stated, a written School policy is available covering each of the aspects described below (in alphabetical order).

## **Different Aspects of the School's Provision**

### **Additional Learning/Special Educational Needs (ALN/SEN)**

All children are special and have individual learning needs, so the class teachers maintain differentiated provision for each child or group in their class. However, if a child has specific learning difficulties, appropriate help and support is given. The Class Teacher, in consultation with the Special Needs Co-ordinator, places the pupil on the appropriate stage of the SEN Code of Practice and develops an Individual Provision Map stating the difficulty and the measures adopted to resolve it. This often involves special support in a small intervention group under a Teaching Assistant, and these frequently enable children to overcome their difficulties. Should a child have more serious or persistent difficulties, the School will seek such support as may be available from outside agencies. The Welsh Government is revising ALN procedures and the School will follow the revised procedures.

The school gave priority in 2016-18 to further develop provision for autistic and dyslexic pupils.

*"The school has very effective procedures to track and monitor pupils and these have a significant impact on pupils' progress and wellbeing.....Most [pupils] make good progress as they move through the school, including those with additional learning needs and more able pupils."*

*Estyn Inspection Report June 2018*

### **Assessment, Marking, Record-Keeping and Recording**

The School's assessment and reporting procedures have been outlined earlier (page 15). The School has a detailed AMRKR Policy, which appears effective in providing consistency in marking and assessment.

### **Behaviour and Discipline -- Statement and Policy**

It is a primary aim of the School that every member of the School community feels valued and respected and we expect every member of the community to behave in a considerate way towards each other.

The Governing Body has adopted the following Statement on Behaviour and Discipline:

"We regard discipline not as a system of punishment but as rules for promoting good behaviour that cultivates in pupils an understanding of their own actions and decisions and an acceptance of responsibility for the consequences. The purpose of these rules is to assist the School to fulfil its function of developing in full the potential of all pupils. We seek to produce a relaxed, pleasant atmosphere with encouragement and reward for achievement and, so far as possible, avoidance of boredom or frustration that are the root cause of many disciplinary problems."

The School's Behaviour and Discipline Policy is (in summary) to reward and encourage good behavior while enabling children to understand that bad behaviour has consequences.

### **Charges to Parents and Remission of Charges**

With some exceptions, the School is not permitted to make charges to parents for education within school hours or fulfilment of the National Curriculum (although it can ask for voluntary contributions to costs), but it can charge parents for other activities.

Our general policy is that parents should pay for their children to take part in special activities, since otherwise the cost has to come from the budget, which leaves fewer funds available for pupils in general. In practice, parents are asked in advance if they wish to pay a charge, or if they prefer their child not to take part.

The School only remits charges in circumstances in which it is required to do so by law (certain charges to parents in receipt of income support or equivalent).

### **Child Protection and Safeguarding**

The Governing Body and the School has resolved to:

- Take all practicable steps to ensure the safety of pupils.
- Ensure that issues of child protection are addressed through the School's curriculum as appropriate to the ages and abilities of the pupils.
- Uphold the principle that a child's welfare shall be the paramount consideration.
- Ensure that all staff are aware of, and have access to, the All Wales Child Protection Procedures and that these are implemented.
- Ensure that staff contribute to follow-up action after a referral where practicable.
- Co-operate with other agencies and professionals as appropriate.
- Ensure that all staff are provided with appropriate opportunities for training in Child Protection issues.
- Consider Safeguarding and Child Protection, on an annual basis, at the July Governors' meeting.

Mrs Helen Nixon and Miss Samantha Williams are the Designated members of staff for Child Protection/Safeguarding and Mr Julian Gibson-Watt is the Child Protection/Safeguarding Governor.

By law, if staff have a child protection concern about a pupil, they are required to refer the concern to Social Services, possibly without telling the pupil's parent/carer. It may also be necessary to share information about a pupil with other agencies. This happens from time to time in all schools including Newbridge. In following this procedure, staff are not making any judgement, -- they are simply carrying out their legal duty and a failure to refer a concern would be a disciplinary offence by the member of staff responsible.

### **Collective Worship**

The aims and purposes of daily collective worship are:

- To provide a daily opportunity for the children to worship God.
- To enable children to consider spiritual, moral, cultural and social development.
- To enable children to explore their own beliefs.
- To encourage participation and response.
- To develop in children a sense of community spirit.
- To promote a common ethos with shared values and to reinforce positive attitudes.

- To teach children how to worship.
- To introduce pupils to the practice of prayer and silence in worship.

We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the School coming together and participating in an Act of Worship. Particularly as we are a Church-in-Wales School, we expect everyone to take an active part in the Assembly, but any parent has the statutory right to withdraw their child from religious worship. This request should be in writing to the Headteacher and the Headteacher will keep a record of all children who withdraw from collective worship and arrange activities for them.

We normally base our assemblies on the teachings of Christ and traditions of the Christian Church, However, we conduct our assemblies in a manner which is sensitive to the individual faith and beliefs of all members of the School. While the majority of acts of worship in our School are Christian, we also hold assemblies that reflect other religious traditions which are represented in the School and the wider community.

### **Complaints Policy and Procedure**

The Governing Body recognises that it is important that concerns or complaints about the School are dealt with appropriately and aims to ensure that a concern or complaint is taken seriously and is dealt with quickly, fairly and thoroughly. The School's Complaints Policy and Procedure has regard to the Welsh Government Guidance Circular 011/2012 on School Governing Body Complaints Procedures.

A School Complaints Policy has also been produced by the pupils for the pupils and a copy of this is also available on request. Copies are freely available for all pupils.

If you have a concern about something that is happening or not happening at the School, you are encouraged to first discuss this informally with the Class Teacher or Headteacher. We would expect that in 99% of cases the matter can be dealt with to your satisfaction, so that you will not have to make a formal complaint. If you are dissatisfied with these informal discussions, then a formal complaint following the Complaints Procedure should be lodged with the Headteacher who acts as "Complaints Officer". If your complaint is against the Headteacher, then you should complain to the Chair of the Governing Body.

### **Curriculum Complaints Procedure**

In accordance with the Education (Schools) Act 1992, parents need to be aware of the existence of a Powys County Council Curriculum Statement and how to gain access to it. Should parents wish to see this document, a copy is available at the School or they can contact the Children, Families and Lifelong Learning Department at Powys County Council.

The School has not received any complaint about its provision of the National Curriculum, religious worship or related matters. Any person wishing to make such a complaint should first raise it with the Governing Body. If this fails to give satisfaction, Powys County Council has a formal procedure for resolving such complaints. Parents can of course contact the School directly where the Headteacher will be pleased to discuss any concerns.

### **Data Protection and Online Safety**

All schools when educating your child inevitably accumulate personal information about them or their families and this information will be included in various documents such as the pupil's file, termly reports, assessments, incident reports, etc. Our Privacy Notice to Parents/Carers gives details of data held concerning them or pupils and the legal basis for processing the data in accordance with the General Data Protection Regulation 2018 ("GDPR"). The School takes considerable care to keep such information confidential and for it to be available only to those school staff who need to see it -- or, if it is included in more general documents, to ensure that your child cannot be identified without your consent.

We take care to maintain internet safety. E-mail use is supervised. Pupils are not permitted to bring mobile phones or other communication devices into School or on School trips. All pupils and their parents/carers must sign an Acceptable Use Policy for Internet and e-mail. The agreed Powys filter for internet use operates throughout the School. Children are educated in ways suitable for their age on internet dangers and

cyberbullying. Our E-Safety and Anti-Cyberbullying Policies are available on request.

### **Disability Access - Provision for Pupils with Disabilities**

Newbridge is a new purpose-built primary school equipped for physical disability access. There is a ramp to the main entrance, automatic doors, wide doorways throughout and a disabled toilet and shower (fitted with a panic alarm). The School is committed to admitting pupils with a disability provided that both the School and the Education Authority can make suitable provision to accommodate their particular needs.

The School has a Disability Access Plan (now an Appendix to the Strategic Equality Plan) to increase the extent to which disabled pupils can participate in the Curriculum and Improve the delivery to disabled pupils of information provided in writing for pupils who are not disabled.

### **Equal Opportunities**

We are an inclusive school, offering our experience to all children and encouraging awareness of diversity. It is an essential part of our mission and ethos to provide all pupils with equal opportunities whatever their gender, race, or any other protected characteristic within the Equality Act 2010. Detailed Equal Opportunities and Equality Policies are in place. Consideration is given in particular to affording equal opportunities to boys and girls.

### **Health and Safety**

We have an on-going programme for recording and revising safety procedures in specific areas. Thorough risk assessments are completed for specific on-site and off-site activities.

The School subscribes to the Council Statutory Testing Service. Fire alarms, the sprinkler system and other services are tested and maintained regularly. Fire drills are carried out on a half-termly basis and appropriate fire evacuation notices are displayed. The School is regularly inspected by the Mid and West Wales Fire Authority and the Fire Risk Assessment is reviewed annually.

The School's written Health and Safety Policy is available for inspection, but it currently covers 29 specific sections or subjects and is too large for copies reasonably to be supplied. Copies will be available concerning the particular section or "module" of the Policy (e.g. First Aid) which is relevant to any particular concern.

### **Homework**

The School places great importance on children doing some work at home and being helped by parents/carers to do so, since this helps children to appreciate that School is not a foreign country to which they go to be educated and that both parents and teachers contribute to their knowledge.

We strongly encourage you to read with your child for a few minutes each evening from an early age. Children often make most encouraging progress in this way.

As children progress through the School, we would expect some homework to be completed to reinforce learning or to explore current topics and themes within the classes.

### **ICT and Digital Competence**

The School has invested heavily in ICT resources. There are modern Clevertouch screens and desktop computer suites in each Classroom with 30 iPads plus laptops and support equipment. The School server has recently been upgraded. Extensive use is made of ICT by both pupils and staff throughout the School to support and consolidate work in all aspects of the School curriculum. Details of the children's activities are available on the website ([www.newbridge.powys.sch.uk](http://www.newbridge.powys.sch.uk)) or individually via the Seesaw programme..

The School is incorporating the Digital Competence Framework into its teaching . We regard digital competence of a pupil as being at ease with digital technology as a result of being taught ICT well, and that is our ambition for our pupils

## **Looked After Children**

The School aims to provide for Looked After Children equality of opportunity, a quality of education in line with their peers and an appropriate response to their needs. The nominated member of staff for promoting the achievements of Looked After Children is Mrs Nixon, Headteacher.

## **Mental and Emotional Health and Wellbeing**

MEHWB is a core element in the Healthy Schools National Quality Award held by the School. A healthy school ensures that when pupils are unhappy, anxious, disturbed or depressed there are open channels for them to seek or to be offered support without stigma and with appropriate confidentiality. The School actively seeks to promote emotional health and wellbeing and helps pupils to understand their feelings.

The School also acknowledges that positive interaction between staff and pupils is crucial if they are to learn and make progress. In recognising how interactions can be affected by the feelings of staff, the School understands that it must not only take into account the needs of the pupils, but also the needs of the adults working within the School.

Guidelines on how the mental and emotional health of both staff and pupils is supported can be found in our policy on Mental and Emotional Health and Wellbeing.

## **Money and Valuables**

We strongly discourage pupils from bringing jewellery, computers or anything of financial or sentimental value into school. The staff takes a keen interest in possessions which pupils value, but it is inevitable that items sometimes get lost or damaged and the School undertakes no responsibility for loss or damage to pupils' possessions.

## **More Able and Talented Children**

The School encourages all pupils to achieve their full potential, to develop specific skills and talents and, if appropriate, to study subjects to a greater breadth and depth. As well as providing teaching and resources to develop exceptional ability, we encourage particular talents, as explained in our More Able and Talented ("MAT") Policy.

*....."Most [pupils] make good progress as they move through the school, including ..... more able pupils."*

*Estyn Inspection Report June 2018*

## **Parking**

The car park in front of the School is to provide off-road parking for staff and for parents delivering or collecting their children. Parents/carers are politely asked to use the school car park when at all possible and not to park on the slip road leading to the School (and particularly NOT near the roundabout) as this causes congestion and added danger for the pupils. The disabled bays must also be respected and only used by disabled badge-holders. For obvious reasons, the designated School bus spaces and the emergency vehicular access gates should also be kept clear. We appreciate that it is difficult to avoid congestion when collecting your child at the end of the school day and regularly encourage parents to use alternatives for delivering or collecting their children.

## **Pastoral Care**

The School has long been recognised as providing a caring and happy atmosphere in which older pupils often help and care for younger pupils. We believe that relations between staff and almost all pupils are excellent.

*"(Staff) know their pupils' needs and abilities well and intervene at appropriate times to provide support, particularly to the less able and emotionally vulnerable. This nurturing ethos ensures that nearly all pupils make good progress."*

## Security

Schools have the dilemma of wanting to be open and welcoming, but, on the other hand, staff and pupils must be able to work and learn in a safe and secure environment. In summary:-

- The School will use the law to protect its pupils and staff.
- The School grounds are fenced off from public areas by a security fence in which all gates are padlocked during school hours. For added security the new School is also equipped with CCTV, a security door on the main entrance and fire doors on all the classrooms and other external doors.
- All visitors to the School must be admitted by a member of staff and sign the Visitors Book on both arrival and departure.
- Staff have procedures to deal with any unidentified person observed within the School perimeter
- All staff, and volunteers, undergo a periodic check and are certified by the Disclosure and Barring Service (DBS, formerly Criminal Records Bureau (CRB)).
- Children on trips and visits are checked in regularly by their teachers and all trips and visits are assessed for risk.
- Parents/carers must give their permission for photographs of pupils to be used in publicity (see our Policy on Photographing Children).

## Sex and Relationships Education

The School teaches those elements of sex education which are Included in the National Curriculum, taking account of WG Guidance 082/2010.



The main aims of our Sex and Relationships Education Policy are:

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint.
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others.
- To provide knowledge of loving relationships.
- To provide knowledge of human reproductive processes.
- To inform children on matters of personal hygiene and related health issues.
- To educate against discrimination and prejudice.

The content which we cover includes Family Life, The Human Body, Reproduction & Human Development. This content is not taught in isolation, but is integrated sensitively into the various school topics and themes. Visits are made by a Health Professional to discuss appropriate elements of sex and relationships education with the children. Parents/carers are informed of these visits. Although parents have the right to withdraw a child from sex education, they do not have the right to withdraw their child from lessons teaching the National Curriculum. If they have concerns, they should please discuss them with the Headteacher.

The Governing Body feel that it is the initial responsibility of parents to discuss sex education with children of this age, with the School acting in a supportive and reinforcing role. They also wish to reassure parents that all aspects of sex education, including questions that arise from the visits of the Health Professionals, are dealt with as sensibly and sensitively as possible by all staff.

## Uniform, Dress and Equipment

The School uniform is recommended, but not compulsory (see details below).

Crested sweatshirts, cardigans and polo shirts can be purchased from the School Office and an order form is enclosed in your welcome pack. It is strongly recommended that parents/carers mark their child's name clearly on all clothing and equipment.

For Physical Education, pupils will need trainers, plimsols or daps, a pair of shorts, and a T-shirt. Parents have the job of ensuring that their children bring PE kits into School on the appropriate days.

For Swimming, pupils will need a towel; boys will need swimming trunks (these must be no longer than above the knee) and girls a one-piece costume. Goggles are discouraged, but may be worn following completion of the necessary form.

Pupils selected to represent the School in any sport will be provided with appropriate kit (such as a sweatshirt in the School colours) at the School's expense.

<b>Boys Uniform</b> <u>Winter</u> : Maroon sweatshirt and white polo shirt, each with the School crest, with dark grey trousers. <u>Summer</u> : Maroon sweatshirt and white polo shirt, each with the School crest with dark grey trousers or shorts	<b>Girls Uniform</b> <u>Winter</u> : Dark grey trousers, pinafore dresses or skirts, with crested white polo shirt and sweatshirt/cardigan. <u>Summer</u> : Red and white gingham short sleeved dresses, or dark grey shorts with the school's crested white polo shirt and sweatshirt/cardigan
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## **Sporting Aims, Clubs and Activities**

The School's aim is to encourage pupils to take part in a wide variety of sports and extra-curricular activities in order to learn new skills and sportsmanlike behaviour, without unduly disrupting teaching programmes. It does this largely through a number of regular after-school sports clubs or activities organised by Governors, parents/carers or staff. The children play friendly matches against other schools and our teams are entered for various competitions.

The following clubs are intended to run this year (from 3.30 to 4.30 pm)

### Autumn Term

Monday/Wednesday	<b>Drama Club</b> (Mrs E Richards)
Wednesday	<b>Clwb Coginio</b> ( Mrs V Butters and Mrs A Jones)
Thursday	<b>Netball</b> (Mrs S Jones and Mrs S Rees)

### Spring Term

Thursday	<b>Netball</b> (Mrs. S. Jones and Mrs S. Rees)
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### Summer Term

Wednesday	<b>Wheelbarrow Club</b> (Mrs. L. Towns and Mrs. A. Jones)
Thursday	<b>Netball/Rounders</b> (Mrs. S. Jones and Mrs. S. Rees)

The School Choir practises every Tuesday lunchtime and regularly performs at local concerts and other events. It recently won a cup and a substantial prize at Llanwrtyd Wells Eisteddfod.

Swimming takes place on some Friday afternoons on a rota basis at Llandrindod, including

competition coaching.

**The School competes in many area sports competitions as well as taking part in art and craft competitions. For recent achievements, please look at the Annual Report to Parents.**

### **Cultural Links**

The School aims to broaden pupils' experience by links with other Schools, sometimes through reciprocal visits. We have recently set up links with a Primary School in Uganda

### **Fundraising for Charity**

Throughout the year the children organise fundraising events for various charities, such as Children in Need, Comic Relief and Macmillan. They sometimes sell produce from the School allotment in the village. Pupils also raise money for charities linked to current topic such as The Size of Wales Rainforest charity.

For photographs of events, please look at the School Website.

### **Allotment and Hens**

Pupils (supervised by staff) maintain one of the village allotments and keep hens in a run in the Woodland Area.

## THE PUPILS' VOICE

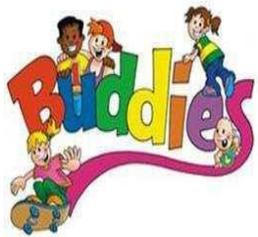
“The pupil voice is very strong in this school.” (Healthy Schools NQA Report 2014)

### The School Council



The School Council consists of children from all 4 classes. Pupils are nominated by their peer group and an election is held annually to appoint new officers. Meetings are held half-termly with a member of school staff. A committee structure is in place and minutes are displayed on the School Council board following a meeting. The council members report via School assemblies to the pupils. Pupils place any concerns or ideas in a silver box and they are discussed at the next meeting. School Council Minutes and proposals are considered at Governing Body meetings.

### Buddies



Buddies are elected from each year group to provide a helping hand, a friendly face, or an additional point of contact for anyone in school experiencing a problem. Buddies are distinguished by the badges which they wear, a blue badge with the word “Buddy” printed on it. Buddies meet regularly with the Headteacher when they are able to discuss any issues that have recently occurred.

### The Eco Committee



The School is part of the Schools Eco Scheme and has Green Flag Platinum Status. The Eco Committee consists of pupils from Reception to Year 6. They meet once every half-term to discuss Eco issues, such as litter, waste minimisation, transport and global citizenship. They organise special events to raise awareness of Eco issues. The Committee sets action plans that are shared with all pupils and the Governing Body. The School is also a *FairTrade* school and aims to use and promote *FairTrade* products whenever possible. Members of the Eco Committee have green badges. The School holds the Eco Platinum Award and was very highly commended on renewal in 2017.



## The Safety Committee

Originally the Road Safety Officers Committee, it is now concerned with safety issues generally. The Committee is led by four elected officials as part of a county-led initiative. The Road Safety Officer for the district visits the School termly to bring current issues to the attention of the pupils and liaise with the Committee. During the year officers wear fluorescent tabards on visits to the village church or walks around the village. The Committee organises various competitions during the year, leads School Assemblies on safety matters and carries out safety audits of the school and grounds to present to the Governing Body. Members wear Silver Safety Committee badges.

## The Healthy Schools Committee



The Committee have played a major role in the School's achievement of the Powys Excellence Award for Healthy Schools (the first school in Radnorshire to achieve this) and the National Quality Award for Healthy Schools from the Welsh Government (2014, renewed 2016). The Committee is responsible for organising fund-raising events, raising awareness of the need for a healthy lifestyle and for assessing the impact of new initiatives on current school practice. Successful initiatives have included a fruit tuck shop (20p an item) to which all children have access each day. The Committee has also organised (with financial help from the Friends of the School) for each child to have their own water bottle for fresh drinking water available throughout the day. Members of the Healthy Schools Committee can be identified by their gold star badges. A Healthy Schools Herald published by the Powys Healthy Schools Scheme commended the School's work on Mental and Emotional Health and Well-Being through the development of the Philosophy Area in the heart of the School building.

## The Criw Cymraeg Committee



The Cymraeg Campus Language Charter has been created by ERW Welsh in Education officers and is the first charter specifically created to develop Welsh in English medium schools. The charter consists of three awards - bronze, silver and gold. Schools attempt to complete these awards over a period of time. Each award comprises of ten targets and these targets become more challenging as you progress. The 'Criw Cymraeg' are a committee who help to promote the Cymraeg Campus and work towards these targets by completing activities related to the Charter. The school was awarded the Bronze award in June 2018 and is currently working towards the Silver award.

*"Nearly all pupils take on additional responsibilities willingly in the wide variety of school committees, where they develop a very good understanding of formal committee structures. These groups help pupils to contribute effectively to the smooth running of the school and ensure that pupils have an influence over important decisions."*

## Meals and Health Promoting Scheme

Our pupils can either buy school dinners (supplied by Powys Catering Service) or bring their own lunch boxes. As part of the School's Health Promoting Scheme, we are encouraging healthy eating amongst our pupils. If your child decides to bring a packed lunch, the School would prefer it to contain healthy foods, such as fruit and vegetable sticks instead of biscuits and chocolate. Drinks can be purchased during the lunch break, but your child will be provided (free) with a full water-bottle for use during the day.

Dinner money is collected through the parentpay scheme. Menus change regularly and they are available to download from Powys County Council's website. The Cook in Charge, Mrs Sue Williams, can usually cater for special diets if given sufficient notice.

## Transport

This is organised by Powys County Council, not by the School. Free transport to the School is normally only provided by the Council if Newbridge is your nearest school and is more than 2 miles away by the shortest safe route for walking. The Headteacher can assist you on this, but for a definite answer you should always check your personal situation with the Council at County Hall, Llandrindod Wells (Tel: 01597 – 826000 and ask for "School Transport"). A form to request School transport is included in your Admission Arrangements Booklet from PCC..

If your child is eligible for free school transport, their bus will pick them up at a designated stop at a set time every morning and drop them there after school. The drivers soon learn who is to be picked up / dropped where, and they do their best to be helpful.



If for any reason the bus fails to turn up to collect your child (this is rare), when you deliver your child, (as we hope that you will), please check in particular whether the bus will be available to return your child in the afternoon.

## Common Problems

### Illness

A child who becomes ill in School can usually be temporarily looked after, but we need to have immediate access by telephone to every parent/carer (whether at home or at work) so that they can be contacted and consulted if their child becomes ill. Home and Emergency telephone numbers should be entered on the Admissions Form and always updated if they change. If a child shows signs of illness before the time of departure for School, parents/carers should either keep the child at home or send in a note giving details and a definite means of contact for the day.



In order to minimise or avoid the risk of cross-infection following an illness and to be fair to your child, please do not send them back to school until they are fully fit. The Powys Environmental Health Officer requests that children who have suffered a bout of sickness and diarrhoea should not be sent back to school until 48 hours after the symptoms have disappeared. (Public Health: Control of Disease Act 1984).

### **Incontinence Care**

The School expects that pupils entering the School will be toilet-trained although there may be the occasional accident. The principle on which the School operates is that the parent/carer, not the School, is the primary carer for toilet training and cleaning up after incontinence incidents, otherwise demands on staff interfere with education. The School's Toilet Management Policy explains the School's approach. If your child has a persistent health problem which includes toileting difficulties, an Individual Healthcare Plan ("IHP") should be drawn up with the School Nurse covering this. -- see the School Healthcare Needs Policy.

### **Accidents**

Staff are experienced in patching up and comforting children who suffer the usual minor cuts and grazes at play or in games. All full-time members of staff have First Aid qualifications. Where serious injury is suspected, the pupil concerned will be taken to the Minor Injuries Unit at Llandrindod Hospital or an ambulance will be called, with parents/carers being notified as soon as practicable. It then becomes the parent's/carer's responsibility to attend to the child.

School staff do regular inspections of the grounds for hazards such as sharp objects.

### **Medicines**

Many children require prescribed medication at school at some stage. Staff are willing to deal with this, but the County Council requires parents/carers and the School to follow the procedures and fill in the detailed Forms in the Administration of Medicines Policy. Once this has been done, parents/carers should please provide the medicine for that day direct to staff. Parents/carers should please provide full information on the Admissions Form about a child with any recurrent illness or medical problem when first coming into School, so that the School Nurse can consider the need for an Individual Healthcare Plan.

### **Bad Weather**

In the event of inclement weather (such as heavy snow) or utilities failure it may be necessary to close the School. This decision is never taken lightly and is made in line with Powys County Council policy. In the first instance, please check the School's website or the Powys County Council website if you think the School may be shut due to the above. Should the School have to close during school hours we will telephone parents/carers and will not release any child onto school transport until the School is sure a parent has been informed and arrangements made.



## Attendance -- Absence and Lateness

Please get your child to school on time. Lateness will be recorded as absence for that school session.

Regular attendance is important for your child's education. The School is required by law to monitor attendance and absences and to report absences for which no reason is given. Parents/carers should therefore let the staff know, as soon as is practicable, if a pupil has to miss School for any reason. Details of authorised and unauthorised absences from the School in the past school year are set out on the next page. A copy of the School's Attendance Policy is available on the website or on request.

Absences on holiday of any length can disrupt a child's education. We would be grateful if parents could plan family holidays so as to avoid absences during term. The Head Teacher is no longer allowed to give permission for a pupil to be absent on holiday during term-time. If a pupil is absent on holiday on a school day, the School is required to treat their absence as an "unauthorised" absence.

The School has to report unauthorised absences to the County Council, and does so. It is usually for the County Council to decide what (if any) action to take, which could include a fixed penalty notice

### Attendance Return from SEPT 2018 to 19 JULY 2019

This report excludes students who left after 5 September 2018

	Attendance		Authorised Absence
	Annual Target %	Actual %	Actual %
Summer 19	95.3	94.13	5.70
Spring 19	95.3	93.93	0.75
Autumn 18	95.3	95.36	3.74

Late arrival counts as an Absence. The results are affected by high absences of a few pupils, but the School generally comes reasonably close to target.

## SECONDARY SCHOOL TRANSFER

Your child should transfer to secondary school in the September following his or her eleventh birthday. Most pupils will transfer to the recently created Ysgol Calon Cymru (amalgamating Builth and Llandrindod High Schools).

Visits and other procedures are arranged for children considering transfer to this school. Please consult the Headteacher in good time if you wish your child to transfer to another school, or if you are moving away and will have to move your child to another school.