|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 <br> WB 29 ${ }^{\text {th }}$ June <br> 2020 | Year 6 children split into 2 'bubbles' each accessing a different classroom. | Year 5 children split into 2 'bubbles' each accessing a different classroom. | Year 4 children split into 1 'bubble' <br> Year 2 children split into 1 'bubble' each year group bubble will be accessing a different classroom. | children split into 2 'bubbles' each accessing a different classroom. | Reception children split into 2 'bubbles' with one bubble attending a morning session and the other an afternoon session. |
| Week 2 <br> WB $6^{\text {th }}$ July 2020 | Year 6 children split into 2 ‘bubbles' each accessing a different classroom. | Year 5 children split into 2 'bubbles' each accessing a different classroom. | Year 4 children split into 1 'bubble' <br> Year 2 children split into 1 'bubble' each year group bubble will be accessing a different classroom. | Year 3 children split into 2 'bubbles' each accessing a different classroom. | Reception children split into 2 'bubbles' with one bubble attending a morning session and the other an afternoon session. |
| Week 3 <br> WB 13 ${ }^{\text {th }}$ July <br> 2020 | Year 6 children split into 2 'bubbles' each accessing a different classroom. | Year 5 children split into 2 'bubbles' each accessing a different classroom. | $\square$ children split into 2 'bubbles' each accessing a different classroom. | Year 3 children split into 2 'bubbles' each accessing a different classroom. | Reception children split into 2 'bubbles' with one bubble attending a morning session and the other an afternoon session. |
| Week 4 <br> WB 20 ${ }^{\text {th }}$ July <br> 2020 | Year 6 Socially Distanced 'Leavers Activity' | $\square$ children split into 2 'bubbles' each accessing a different classroom. | Year 4 children split into 1 'bubble' <br> Year 2 children split into 1 'bubble' each year group bubble will be accessing a different classroom. | Year 3 children split into 2 'bubbles' each accessing a different classroom. | Settling in session for Three Year Setting children. Split into 2 'bubbles' with one bubble attending a morning session and the other an afternoon session. |

