



Continuity of Learning Plan Calon Cymru Cluster

'Our shared purpose in caring for all our children, whether in the childcare hub or as we operate e-learning platforms for our students studying at home is making a real difference and such a privilege to be a part of. Staff across our cluster have gone above and beyond to support our children and each other, and to find new ways every day to overcome the problems of remote learning in keeping children safe and our communities connected.'



'... we believe the most important thing in this time of unprecedented change and disruption is the safety and well-being of our children and our workforce and doing all we can to support the physical and mental well-being of our children and young people throughout this period.'



WG Stay Safe, Stay Learning April 2020



Key guiding principles

- To fully support pupils, staff and parents in line with the Stay Safe Stay Learning Policy <https://gov.wales/stay-safe-stay-learning> and guidance from ERW's "Distance Learning" documents.
- During the closure for COVID 19, the primary focus for the Continuity of Learning Plan in the Calon Cymru Cluster is the **well-being of children, staff and families**.
- The Continuity of Learning Plan will ensure that our children are safe and supported during this time.
- All schools will ensure that parents and pupils are fully aware of the means of communication to use with staff e.g. email addresses.
- There is no expectation that a normal school timetable will be recreated at home.
- Families with no IT capacity will be supported via a loaning scheme for hardware.
- All activities and tasks shared are suggested, not expected, to minimise the pressure on our families during this time.
- Meaningful tasks will be set by each school, equating to no more than 2-3 hours per day. This will reduce for younger children.
- To ensure there is a balance between meaningful online teaching and practical tasks that stimulate, engage and promote physical activities. Therefore, some tasks will involve the use of IT, such as HWB but not all tasks.
- Each school will suggest activities for their pupils, many of which can be completed on their own. This will foster independence. We recognise that many parents are working from home themselves and are unable to assist for long periods of time.
- Work tasks must suit the age and capabilities of the children. Each school staff will use their own knowledge and understanding of cohorts to ensure this.
- Live video lessons are not expected. However, staff may like to use the audio function on teams for check ins.





- All staff must adhere to the policy for safe internet use, always to safeguard themselves and pupils.
- Staff will give some feedback as appropriate using the means established by each school.
- To support pupils, parents, and staff through transition arrangements and also the transition back into the school environment.
- The cluster recognises that these are unprecedented times and staff will make every effort to support pupils' learning but recognise that there may be challenges along the way and therefore, the continuity plan may be subject to change.

Tasks for Primary Schools

- Well-being
- Literacy (English / Cymraeg / Welsh 2nd Language)
- Numeracy
- Science
- Creative
- Challenges
- Outdoor activity

Tasks for secondary pupils

- Pupils at Ysgol Calon Cymru complete a wide variety of learning activities. Resources for our KS3 pupils are hosted on our designated areas of the school website. Our resources have been designed to help our pupils develop independent learning skills, strengthen their literacy, numeracy and digital skills, while giving them the chance to explore some new and engaging ways of learning.
- For our KS4 pupils, we are continuing to set work via the KS4 learning areas on our school website. All our resources are designed to consolidate previous learning, help our pupils develop new skills and introduce new course content in a supportive way.
- For our KS5 pupils work has been and will continue to be set by teachers via email. Our Year 12 and 13 areas of the school website also contain a range of links to resources to support pupils in their studies at home.
- All schools are working together to ensure that transition arrangements are in place to support learners

Expectations for continued learning in the Hub

- Staff will facilitate and support learning but will not be teaching formal lessons.

Assessment

The cluster will follow the guidelines shared by ERW.

The focus of the assessment during distance learning should be on formative assessment and providing feedback to learners. It is not appropriate at this time of National Curriculum suspension for schools to use summative assessment for the tracking of individual pupil progress against targets. It is not expected for schools to monitor the progress of their learners as they would do under normal circumstances. Distance learning aims to ensure that the learners continue to learn, but not by trying to re-create the usual classroom conditions and routines within the home. Schools should keep things simple regarding the tasks, assessments and feedback shared with learners. It is important to balance the need to ensure the continuation of their education and their health and wellbeing.

