

Newbridge-on-Wye Church in Wales Primary School

*Ysgol yr Eglwys yng
Nghymru Bontnewydd*


SCHOOL GOVERNORS ANNUAL REPORT
TO PARENTS ON THE ACADEMIC YEAR

2021-2022

“Smile together, Play together, Learn together”

Introduction

Under the Education (No2) Act, School Governors are required to present an Annual report to parents, on activities and the running of the school during the past year. There is now no requirement to hold an Annual Parents Meeting unless the parents/carers of 10% of pupils petition for one for the purpose of discussing a specific matter relating to the School. (The rules are set out in sections 94 and 95 of the School Standards and Organisation (Wales) Act 2013.) If parents/carers want a Parents Meeting, they should please write to the Clerk to the Governing Body (her address is on page 11) asking for a meeting and specifying the matter to be discussed at the meeting. If there are sufficient requests, suitable arrangements will then be made.



This report is for you, as parents, to know what has happened in our school over the past year.

Mission Statement



“Smile together,

Play together,



Learn together.”



Vision

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To work together to be a successful child-centred school at the heart of our community where learning is exciting, innovative and imaginative and where minds are inspired to succeed and thrive.

We strive to equip children with the skills, Christian values and mindset which will allow them to flourish and reach their full potential, not only in school but in life now and in the future.

[Click here to view our Vision video](#)

Curriculum for Wales 2022



Our Curriculum Summary

at Newbridge on Wye Church in Wales School



Our Vision

"Smile Together, Play Together, Learn Together"

All stakeholders worked together to produce the vision for our school. Listen to the pupils of our school presenting our vision, here.



Our Four Purpose Mascots



Charles

Ambitious, Capable Learners ready to learn throughout their lives.



Dilwyn

Enterprising, Creative Contributors ready to play a full part in life and work.



Venables

Ethical, Informed Citizens of Wales and the World.



Llewelyn

Healthy, Confident Individuals ready to lead fulfilling lives as a valued member of society.

Our Core Values

January

Generosity & Forgiveness

February

Fairness & Equality

March

Empathy & Thoughtfulness

April

Good Manners & Courtesy

May

Happiness & Helping Others

June

Kindness & Caring

July

Patience & Self Control

August

Wisdom & Curiosity

September

Ambition & Determination

October

Justice & Peace

November

Love & Friendship

December

Respect & Loyalty

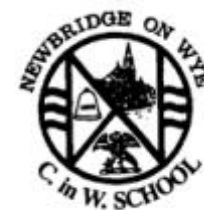


The Four Purposes are at the heart of all we do and are the starting point of our curriculum design. Each mascot represents a purpose and their names have been inspired by the founder of our school.



The 6 Areas of Learning

"Smile Together, Play Together, Learn Together"



Expressive Arts

This area of learning encompasses five disciplines, these include; art, dance, drama, film and digital media and music.



Health & Well-being

Health & Well-being provides a holistic approach and structure for understanding our physical health, mental health, emotional and social well-being.



Humanities

This area of learning includes, geography, history, religion, values and ethics, business studies and social studies.



Languages, Literacy & Communication

Languages, literacy and communication addresses fundamental aspects of human communication. It supports the development of Welsh, English and International Languages through listening, speaking, written and reading tasks.



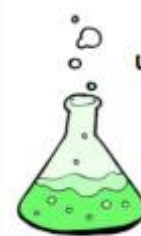
Mathematics & Numeracy

This area of learning underpins so many aspects of our daily lives. This includes the development of the number system, the use of algebra, shape, time and measurement and the representation of data.



Science & Technology

Science and Technology draws upon the disciplines of biology, chemistry, computer science, design and technology and physics to enhance learners' knowledge and understanding of the world.



The Statements of What Matter

Our curriculum will provide rich learning opportunities, real life and authentic learning experiences for all learners and develop the key concepts, knowledge and skills as described in the 27 statements of what matters.



"Smile Together, Play Together, Learn Together"



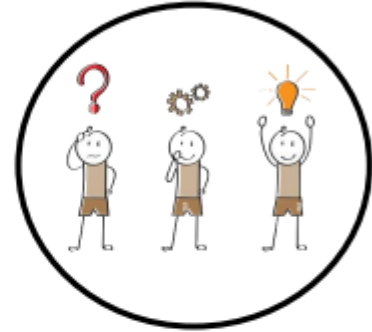
Cross Curricular Skills



Develop listening, reading, speaking and writing skills.



Be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.



Be able to use numbers and solve problems in real-life situations.

Learning, Progression & Assessment

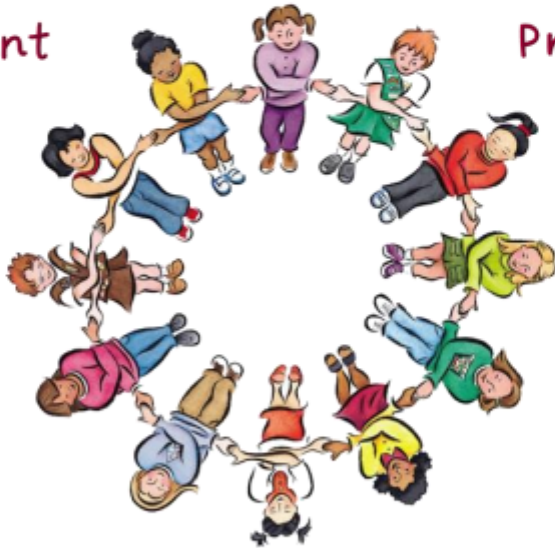
Evaluate Learner Progress & Record Assessment

Use of Pedagogical Principles

Embed skills through independent Mission Time

Exciting & Authentic Learning Experiences

Development of knowledge, skills & understanding



The Use of Languages

As an English medium school, learning will take place in Welsh and English. We want to inspire children to use their local language in all aspects of their lives. We will use Siarter Iaith to support this aim. This year, we will also be working alongside Ysgol Calon Cymru to develop our use of International Languages, focusing on our use of French.



"Smile Together, Play Together, Learn Together"

Additional Requirements



Religion, Values & Ethics (RVE)



The RVE is a statutory requirement for the Curriculum in Wales and is mandatory for all learners between the ages of 3 and 16. There is **no parental right** to request that a child is withdrawn from the RVE. Our syllabus will be developed in line with our Christian Values and mindset with the support of the Diocese of Swansea and Brecon.

Careers & Work Related Education (CWRE)

Work Experience

Our curriculum will incorporate careers and work related experiences for all learners.

Relationships & Sexuality Education (RSE)

Our school embraces the RSE statutory guidance and the RSE code. Alongside our Christian Values and mindset, our provision will empower learners' education. Our provision will play a vital role in supporting learners to realise the four purposes, helping to form and maintain a range of relationships, all based on mutual respect and trust.



Our Pledge

Our school curriculum will be kept under review and will be ever evolving in order to meet the needs of the learners, as well as social contexts. The review process will enable us to ensure our curriculum is inclusive and responsive. The review process will involve all stakeholders and will be signed off annually by our Governing Body. We will review the summary, if changes to the curriculum arise as a result of this process.

Headteacher: Mrs Helen Nixon

Chair of Governors: Mr Phil Hobbs

Review date: July 2023

School Development Priorities 2021-2022

Priority 1: Improve outcomes and accelerate pupil progress in Reading and Spelling in Foundation Phase and KS2 from baseline data.

Priority 2: To continue to review and evolve the new curriculum in preparation for 2022.

Priority 3: To continue to review and evolve Assessment and tracking to reflect changes in the curriculum.

Chair of Governors

Dear Parent/Carer,

This has been my second year as the Chair of Governors at the school and it has been lovely to have seen a return to some form of normality over the last year and despite some difficult times there have been many successes to celebrate. This past year has seen the school and the Board of Governors once again work closely to make difficult decisions and to strive to deliver the very best education for all the children at the school.

As the school continues to develop it's vision for Curriculum for Wales 2022, the governing body have been highly involved in supporting this work, working alongside staff to develop a Curriculum Summary, to update curriculum policies and to be more involved in what these changes look like for pupils through Governor monitoring activities such as Learning Walks, Lesson Observations and Area Learning Teams meetings.

The return of activities such as school trips, swimming lessons, Sports Day, in person parent meetings and after school events have begun to reunite our school community once again and it has been a privilege to have attended some of these events and activities and I look forward to supporting the staff in further building on this in the coming year.

I hope this report allows you, as parents, to have a greater understanding of some of the outstanding work going on in our school. We have a school we should all be very proud of and I look forward to what the year ahead has in store.

Best Wishes,

Philip Hobbs

Chair of Governors 2021-2022



Responsibility

The Governing Body has a collective responsibility for many aspects of the school, including its ethos, management, planning, personnel, financial, health and safety, implementing the school development plan, and promoting good links with parents and the wider community. The Head Teacher has the responsibility for the day to day management of the school. As governors we have a crucial role to play in practical terms as a supportive and critical friend to the school. We gain information about the school to enable us to monitor and evaluate the work of the school in three principle ways:

- ❖ By visiting the school
- ❖ By seeking the views of the community, parents and children
- ❖ By reading reports and discussing information at meetings.

Each member of the Governing Body has a different areas of responsibility as outlined opposite.

Name	Appointed or elected by /End of Term of Office	Specific Responsibilities As at 4 th May 2021
Mr Phillip Hobbs (Chair) 4 Lon-Yr-Afon, Newbridge-on-Wye, LD1 6LX	LEA Governor 06/01/2025	Chair, Health & Safety, After School Club
Miss Jennie Rees	Parent Governor 30 th September 2022	Vice-Chair, Healthy Schools, Literacy
Mrs Liz Morrison	Parent Governor 5 th May 2025	
Ms Blue MacAskill	Parent Governor 31 May 2022	Attendance and Wellbeing, Assessment, Grants
Mr Julian Gibson-Watt	LEA 31 st August 2024	Child Protection & Safeguarding, Data, Induction
Cllr Claire Mills	LEA 31 st July 2021	Additional Learning / Special Educational Needs (ALN/SEN)
Mrs Razanne Kezze	Parent Governor 5 th May 2025	
	Foundation - Church Ex-officio	Religious Education / Collective Worship
Mrs Emma Wallace	Foundation - Church October 2018	Pre-School Setting
(vacant)	Foundation -Church, 2022	
(vacant)	Community Council 31 st May 2020	
Mr Mike Hobbs	Community governor 31 st August 2021	Numeracy, Training
Miss Samantha Williams	Teaching Staff	
Mrs Sian Rees	Non-teaching Staff . 18 th September 2023	
Mrs Helen Nixon	Head Teacher Ex Officio	

Clerk to the Governing Body: Mrs S. Humphreys,
c/o The School, Newbridge-on-Wye, Llandrindod
Wells LD1 6LD

School Staff 2021/22

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Teaching Staff

Mrs Helen Nixon	Headteacher, Teacher – Dosbarth Bedwen
Miss Samantha Williams	Deputy Headteacher, Teacher – Dosbarth Helygen
Miss Michelle Pugh/Miss Sophie Fell /Mr Paul Walby	Teacher – Dosbarth Ceiriosen
Mrs Victoria Butters/Miss Sophie Fell	Teacher – Dosbarth Derwen
Mrs Juliette Thomas	Part time teacher – Dosbarth Bedwen and Dosbarth Derwen

Breakfast Club Staff

Mrs Sue Williams
Mrs Suzanne Jones
Mrs Amanda Jones

Support Staff

Mrs Liz Towns	Teaching Assistant Foundation Phase/MAT/Forest Schools Leader
Mrs Amanda Jones	Teaching Assistant Foundation Phase
Miss Carly Rees	Teaching Assistant Foundation Phase/PDG/ALN
Miss Emma Jones	Teaching Assistant FP/ALN
Mrs Suzanne Jones	Teaching Assistant Dosbarth Derwen/Forest Schools Leader
Mrs Sian Rees	Teaching Assistant Dosbarth Bedwen/ALN/Lunchtime Supervisor
Mrs Susan Humpheys	Clerical Assistant/Clerk to the Governing Body/Lunchtime Supervisor
Mrs Sue Williams	School Cook

3 Year Setting Staff

Mrs Michelle- Havard Pratt
Mrs Rachael Blakeway

Cleaning Staff

Mrs Karen Snooke – Cleaner in Charge
Mrs Lesley Bingley

School Teams

A Class Teacher is responsible as Subject Co-Ordinator for each Curriculum Subject or Area of Learning, but instead of an individual Governor having matching responsibility, each subject or area of school life is allocated to one of 4 Teams. Each Team includes different teachers, support staff and governors and senior pupils sometimes attend meetings.



Foundation Phase

Topics covered over the last year

Dosbarth Ceiriosen

'Jungle'
'Dinosaurs'
'Greetings from Newbridge-on-Wye'

Dosbarth Helygen

'Stop the Chococalypse'
'If you go down to the Woods'
'Greetings from Newbridge-on-Wye'

The Foundation Phase is the statutory curriculum for 3- to 7-year-olds in Wales. The Foundation Phase at Newbridge on Wye includes children from the 3-year setting, Reception, Year 1 and Year 2. Children in Reception, Year 1 and Year 2 are currently organised across two classes, Reception in Dosbarth Ceiriosen and Year 1 and 2 in Dosbarth Helygen. Miss Samantha Williams is our Foundation Phase Lead Teacher, supported by Miss Michelle Pugh, Mr Paul Walby and Miss Sophie Fell and by Mrs Michelle Havard-Pratt in the three-year setting.

The children in Foundation Phase access play based learning provision in the form of 'Missions' which help them develop skills from the areas of learning as well as developing the four purposes.



Key Stage 2

Topics covered over the last year

Dosbarth Derwen

'Volcanoes'

'The Ancient Egyptians'

'Greetings from Newbridge-on-Wye'

Dosbarth Bedwen

'Transport'

'The Tudors'

'Greetings from Newbridge-on-Wye'

Our key stage two pupils are split over two classes, Year 3 and 4 taught initially by Miss Fell and then Mrs Butters and Year 5 and 6 taught by Mrs Nixon and Mrs Thomas.

At key stage two, pupils follow the national curriculum and class topics allow pupils to develop their knowledge and understanding of a broad range of concepts. Pupils at Newbridge-on-Wye benefit from a creative curriculum and staff provide meaningful opportunities for skills development. Pupils have developed their skills in the four purposes through independent Missions that go alongside the everyday focused teaching.

We have been continuing to incorporate new ideas and initiatives into our classrooms in readiness for the New Curriculum.



Inspection

The school was subject to a successful Estyn inspection in June 2018. The school was rated as 'good' by the Estyn inspectors in all categories. The report states that the school provides strong, caring leadership and promotes effective team working and positive behaviour.

"All teachers and adults have high expectations of pupils. As a result, nearly all pupils make good progress in their learning."

Overall, the inspection process proved to be a very positive experience for the school and its pupils. Estyn inspectors commented that communication from the school is particularly effective. The school is very proud of this result and would like to thank all those who contributed to this successful outcome.



The full report is accessible at www.estyn.gov.wales or via the [school website](#).

Child Protection and Safeguarding

“Safeguarding” covers the whole process of keeping pupils safe and well at school and helping to educate them to deal with the various hazards which they will face in adolescence and later life. It includes such matters as Health and Safety, Site Security, First Aid and Medication, Behaviour and Discipline, Anti-Bullying, Physical Restraint of Pupils, Attendance, Safe Staff Recruitment and Induction, Sex and Relationships Education, Personal and Social Development Well Being and Cultural Diversity Education, Equality, Data Protection, Photographing of Pupils and e-Safety. “Child Protection”, which is an important part of Safeguarding, covers the protection of children from abuse or the risk of abuse, as defined in the Children Acts. The School has adopted the Powys County Council model Safeguarding Policy (with slight adaptations to make it suitable for our School). In November 2016 we adopted the ERW model Child Protection Policy in place of the previous PCC model policy. Copies of the current Policies are available on the School website or on request from the School office.

By law, if staff have a child protection concern about a pupil, they are required to refer the concern to Social Services, possibly without telling the pupil's parent/carer. It may also be necessary to share information about a pupil with other agencies. This happens from time to time in all schools including Newbridge. In following this procedure, staff are not making any judgement, they are simply carrying out their legal duty and a failure to refer a concern would be a disciplinary offence by the member of staff responsible.

The Governing Body receives a report from the Head Teacher on Child Protection and Safeguarding annually at its July meeting, when it reviews relevant policies and procedures.

The Designated Person responsible for Child Protection / Safeguarding is the Head Teacher, Mrs Nixon. Her designated Deputy is Miss Williams. The Nominated Governor responsible for Child Protection / Safeguarding is Mr D J Gibson-Watt. The staff training programme during the year has resulted in 3 members of staff now being trained to Child Protection Level 3.

Additional Learning Needs

Here at Newbridge-on-Wye School we endeavour to offer every pupil the support and help they need to enable them to reach their full potential. Each pupil is monitored throughout the year to assess whether any extra support is required and parents are kept informed of any changes via Individual Development Plans (IDP's) which are stored on the Tyfu system. Parents are invited in to discuss their child's progress and are asked to contribute when setting targets at three points during the school year. During the Summer Term of each year all IDP pupils and their parents are invited to attend an Annual Review meeting.

Foundation Phase: Two pupils had a school based IDP.

Key Stage 2: Seven pupils had a school based IDP.

Universal Provision programmes are used to provide targeted intervention to pupils who require extra support, sessions are tailored to the child's individual needs. These pupils may have individual or group provision maps.



More Able and Talented

At any one time, Newbridge-on-Wye Primary School will have a number of more able, gifted or talented pupils. We recognise that these pupils have specific learning needs that must be addressed. We use a range of assessment tools to identify these children who are then placed on the More Able and Talented Register.

Following identification, opportunities for extension, enhancement and enrichment are provided to allow our MAT pupils to flourish and achieve their full potential. We believe that by addressing the learning needs of the More Able and Talented pupils, teaching and learning throughout the School will also be enhanced. In addition, we feel that these pupils will benefit most where there is a personalised approach to learning and where pupils have more control over how and what they learn. Pupils identified as being more able and talented have personalised individual or group provision maps which outline any challenge or opportunities they are provided with.

Identified pupils and their parents are asked to contribute to their provision maps during open evenings. Opportunities are sought for these pupils to access wider opportunities to enhance and develop their skills.

Highlights of the Year

20

Work on Developing
our school vision

Royal Welsh Show
Wheelbarrow
Competition

Harvest Festival

French Afternoon

The Queen's Green
Canopy

School Eisteddfod

Victorian Day

The Walking Bus

Eco Day and Platinum
Renewal

Highlights of the Year

21

Impelo Dance
Sessions

World Book Day

Symphonia Cymru
Project

Fundraising Events

Drama Club and
Production

Shakespeare Workshops
at the Willow Globe

Class Reading
Challenges

Jubilee Gardening
Competition

Highlights of the Year

22

Sports Clubs resuming

Welsh Yard Games with
Menter Brycheiniog

Class Trips

Bowling at Llandrindod
Bowls Club

Platinum Jubilee
Celebrations

Elan Valley Trip and
school sleepover

Ground Force Day

Sports Week

Sponsored Walk

School Council

“The pupil voice is very strong in this school”
NQA Report 2014

Elections were held in each class to elect class representatives for the School Council. Elected Members met in person for the first time in a while. They held a formal meeting where the roles and responsibilities and being a member of the School Council were explained.

Members discussed the School Development Plan and worked with staff to produce a Pupil Friendly SDP. All members produced self portraits to form a School Council display to ensure the whole school knew who their School Council reps were.

Members discussed actions for the year and worked alongside the Sports Ambassadors to organise a ‘Winter Olympic’ for all pupils.



The School Council representatives for
2021\2022:

Chairperson: Eynon Davies

Vice Chair: Henry Mills

Secretary: James Washington

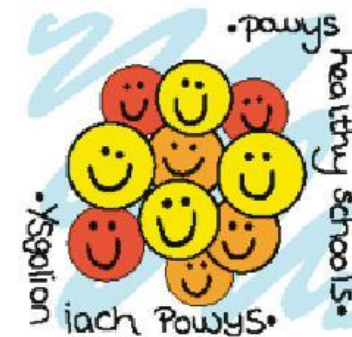
Vice Secretary: James Hammond

Staff representatives: Mrs H Nixon and
Mrs S Humphreys

Healthy Schools Committee

During this last year the 'Healthy Schools Committee' have been active in promoting the importance of having a healthy lunch box and exercising. We have put a notice on the school newsletter to remind parents of the importance of having a healthy lunchbox and have re-introduced the giving out of stickers as an incentive to encourage children to bring healthy lunchboxes as well as making posters to promote this.

In addition to this we have done a 'Healthy School' assembly where the children put across the healthy eating and exercise message in a fantastic PowerPoint presentation. We have also introduced a 'Shaky Wakey' fun exercise session into our committee meetings to encourage all the children to spread the message of the benefits of taking regular exercise. We have lots of exciting ideas for Healthy food and exercise in the year ahead and look forward to implementing these.



The Committee representatives for 2021-22:

Chairperson: Evalina Morrison
Vice Chair: Maisie Samuel

Secretary: Poppy Hudson
Vice Secretary: Joshua Allpress

Staff representatives: Mrs Juliette
Thomas and Mrs A Jones

Buddies

The Buddy group has continued its work in supporting pupil Wellbeing at break and lunchtimes. They produced a rota of activities on the Key Stage 2 Yard whereby Buddies were responsible for setting up play equipment during break times.

Packs of games and ideas were produced by the Buddies and distributed to all classes for use during break and lunch times. These packs were used within class bubbles whilst Covid measures were in place.

The Buddy Committee worked closely with staff to support the delivery of Kiva lessons at Key Stage 2.



The Buddy representatives for 2021/22 were:

Chairperson: Estyn Surian-Holder

Vice Chair: Susannah Beattie and Ieuan Price

Secretary: Ella James and Rhian Wallich-Clifford

Vice Secretary: Marni Bridger

Staff representatives: Mrs S Rees and Mr P Walby

Safety Committee

2021-2022 saw our first 'in person' meeting! It was so lovely to be back together again and for our newest members to see the older pupils in person.

We elected our committee officials and took some time to explore these roles and how they will help us develop skills for the future. Pupils were keen to log safety concerns during meetings and many of these were rectified during our school 'Ground Force' day.

We held our first post Covid 'Walking Bus' which was a big success and have also organised 'Kerbcraft' sessions via Teams for Foundation Phase pupils. We continued to promote the importance of road safety through the use of the Safety jackets and by regular village walks.



The Safety Committee representatives for 2021/22:

Chairperson: Oliver Lewis
Vice Chair: Gabriel Harris

Secretary: Hollie Abberley
Vice Secretary: Edie Allpress

Staff representatives: Miss S Williams
and Miss C Rees

Eco Committee

2021/2022 saw the Eco Committee once again gaining the 'Platinum Award' for Eco Schools Wales and work produced in Newbridge on Wye Church in Wales School was described by Eco Schools Wales as 'exemplary'. Our school is one of a few in the area that consistently achieves this prestigious award. The verification officer was extremely impressed with our case study, stating our school has had a "fantastically positive impact on the whole community." It was one of the most inspiring case studies she had read in a long time and will be used as an example to share with the Welsh Government and other schools.

The committee organised a whole school Eco Day where pupils took part in a range of activities throughout the day. Pupils produced designs for the Wheelbarrow Competition for the Royal Welsh Association, created an ECO school display, recorded an ECO rap for each class and organised Ground Force Day preparations.



**The Eco Committee
representatives for 2021/2022:**
Chairperson: Abdullah Ibrahim
Vice Chair: Laila Absolom
Secretary: Ben Nixon
Vice Secretary: James Hammond
and Odin Brown

Teacher Rep: Miss Michelle
Pugh/Miss S Fell, Mrs Suzanne
Jones and Mrs Liz Towns

Criw Cymraeg

The committee have had a busy year continuing to develop the Welsh ethos within the school. We helped organise the online School Eisteddfod this year where the Eisteddfod was live through Microsoft Teams for parents. There were various activities within the Eisteddfod including Singing, Poetry, Arts & Crafts and Literary.

We had a meeting to select our Criw Cymraeg members earlier this year and our Criw Cymraeg representatives are now leading weekly assemblies for the whole school. Within our service, we have a Dosbarth Yr Wythnos, which is given to the class that has the most Welsh pebbles and therefore has spoken the most Welsh that week. We also have a 'Patrwn yr Wythnos' / 'Phrase of the Week' that we deliver to the school in our Criw Cymraeg assemblies.



The representatives for 2021/22:

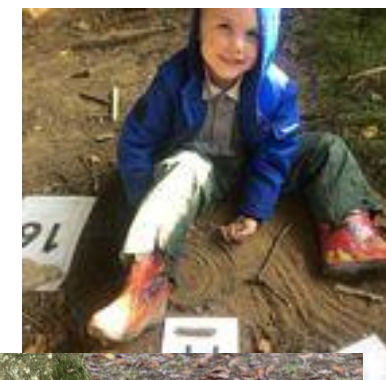
Chairperson: Logan J-Hiprave
Vice Chair: Kai Sandford

Secretary: Lochlan Sandford
Vice Secretary: Poppy Cullum & Catherine Morrison

Staff representatives: Mrs Butters/ Miss Fell and Miss Jones

Forest Schools

The school now have one qualified Forest School Practitioner in Mrs Suzanne Jones. We sadly said goodbye to Mrs Towns earlier this year and are incredibly thankful for all the work she has put into Forest School provision over the last few years. Forest school sessions provide pupils with the opportunity to become ambitious, capable learners who are competent in identifying and solving problems. During a difficult year these sessions have continued to be a real tonic, providing a calm and somewhat normal space for learning and thriving.



Cultural and Community Links and Fundraising

- ▶ Developing the school's vision for the New Curriculum
- ▶ Harvest Festival Celebration where parents joined online. Parents/carers kindly provided donations for the Llandrindod foodbank
- ▶ Macmillan Coffee Event which raised £85.50
- ▶ The school was awarded hedging plants as part of an initiative from the Woodland Trust
- ▶ Enterprise Week
- ▶ World Book Day Door Decorating challenge!
- ▶ Winter Olympic Community Scarecrow Challenge
- ▶ Eco Platinum Renewal and Ground Force Day
- ▶ We raised a wonderful £200 with our 'Break the Rules Day' for Children in Need
- ▶ Newbridge-on-Wye Post Office kindly donated envelopes and stamps to enable all pupils to post a letter to Father Christmas
- ▶ Virtual Christmas Productions
- ▶ Pupils wore red in support of 'Red Nose Day' and raised £62.00
- ▶ Uniform Swap Shop back up and running
- ▶ Community Jubilee Gardening Competition

Chairs report 2022 -Ebony Nicholson

It has been another relatively quiet year following the covid 19 pandemic and getting back to our new normal. In September 2021 a new committee was elected and it was our aim to negotiate the new normal and fundraise where possible to support the school and bring the community back together after being apart for the previous 2 years.

We held a couple of fundraising events, a Christmas fayre which saw many local businesses come together, it was very well and really have a lovely community feel. We also did some fundraising through Christmas cards- which was headed up by our current vice chair Shannon, we also provided books for all the children as Christmas presents.

This year was a very poignant year, we supported the school children celebrate the queen's jubilee by purchasing commemorative coins and we also ran a community picnic to celebrate the jubilee. This was very well attended by all the community.

We hope that more new parents join the committee this year and the new committee can really focus on building up the fundraising now the covid pandemic has settled further.

Ebony Nicholson

Chair of the friends of the school

Friends of the School

Contact us

Tel: 01597860273

Email: office@newbridge.Powys.sch.uk

Website: www.newbridge.powys.sch.uk



“Smile together, Play together, Learn together”